Directorate: Education and Lifelong Learning

QUARTER 4 2017-18 DIRECTORATE PERFORMANCE REPORT

Number of Employees (FTE): 655

Strategic Directorate Priority 1 – Improve educational outcomes for children and young people, particularly at Key Stage 4, through improved school leadership, teaching and learning, and curriculum development

Director: Nick Batchelar

| | Measures (CS) = Currently Secure data (NYA) = Not Yet Available (NA) = Not Applicable (p)= Provisional year end data (f)= Final year end data * (LLC = Language, Literacy & Communication) | CP Corp Plan | Supporting Information | Q4 2017-18 Result (2016-17 AY) | 2017-18 Target (2016-17 AY) | Q4 2016-17 Result (2015-16 AY) | Q3 2017-18 Result (2016-17 AY) | 2016-17 Result (2015-16 AY) |
|-------------------------|---|---------------------------|---------------------------|--|---|--|--|--------------------------------------|
| | % pupils achieving Level 2+ at Key Stage 4 | V | - | 58.5% (F) | 2016/17 KS4 Targets no longer valid – | Not comparable | 58.5% (F) | Not comparable |
| | % pupils achieving Level 2 at Key Stage 4 | V | - | 69.6% (F) | year 0 due to changes to | Not comparable | 69.6% (F) | Not comparable |
| | % pupils achieving Level 1 at Key Stage 4 | V | 250 pupils | 93.2% (F) | assessment framework | Not comparable | 93.2% (F) | Not comparable |
| | The new Capped Points Score Key Stage 4(CAP 9) | V | - | 360.7 (F) | New Measure for 2016/17 | Not yet collected | 360.7 (F) | Not yet collected |
| | % pupils leaving Key Stage 4 with No Quals (including EOTAS pupils) | | 43 pupils | 1.3% (F) | 0.5% | 1% | 1.4% (P) | 1% |
| We | % pupils achieving CSI at Key Stage 3 | | - | 86.2% (F) | 88% | 86.6% | 86.2% (F) | 86.6% |
| lbeing | % pupils achieving CSI at Key Stage 2 | V | - | 89.4% (F) | 90% | 89.5% | 89.4% (F) | 89.5% |
| Wellbeing objective 1.1 | % pupils achieving Foundation Phase (FP) Outcome Indicator | | - | 88.5% (F) | 89% | 88.9% | 88.5% (F) | 88.9% |
| tive 1. | % pupils achieving O5 in *LLC (FP) in Welsh | V | - | 92.1% (F) | 93.5% | 93.1% | 92.1% (F) | 93.1% |
| 4 | % pupils achieving L4 in Welsh 1 st Lang. KS2 | V | - | 92.8% (F) | 96% | 96.1% | 92.8% (F) | 96.1% |
| | % pupils achieving L2 qual. In Welsh 1 st Lang. KS4 | V | - | 80.7% | 82% | 79.8% | 80.7% | 79.8% |
| | % pupils achieving L2 qual. In Welsh 2 nd Lang. KS4 | V | - | 81.8% | 83.5% | 83.2% | NYA | 83.2% |
| | % Attendance -Primary | V | - | 95% (Q4) | 95% | 95% | 95.0% (16/17 F) | 95% |
| | % Attendance -Secondary | V | - | 93.62% (Q4) | 95% | 94.5% | 94.2% (16/17 F) | 94.5% |

Quarter 4 position against the Headline Actions in the **DDP (2)**

The city is committed to building on the progress of recent years to make sure that every school in Cardiff is a good or excellent school.

The 2017 Performance Report highlights the overall strengths of Cardiff's performance in 2017:

- The trajectory of improvement between 2011-2017 in the Foundation Phase, Key Stage 2 and Key Stage 3;
- Cardiff's performance in relation to the Welsh averages in the Foundation Phase and Key Stage 2; •
- Performance Level 2+, Level 2 and new Capped 9 measures, compared with Welsh averages;
- Improved Estyn inspection outcomes and an increase in the number of schools removed from an Estyn category; Attainment of eFSM pupils at Key Stage 2 and 4, compared with Welsh averages

- Good progress in reducing the proportion of year 11 leavers who are not in education, employment or training •

The report also notes the continuing importance of focused action in relation to:

- Improving outcomes for children who are looked after, particularly in relation to those young people who are not • educated in a Cardiff school;
- Improving outcomes for young people at Level 1 and for those who are educated other than at a mainstream or special school:
- Reducing the number of young people who leave Key Stage 4 without any qualifications. In 2017, 43 pupils out of 3283 didn't achieve a recognised qualification;
- Addressing the performance in English, which is the lowest of the areas of learning in FP, KS2 and KS3 and below the • Welsh average at KS2 and KS3;
- Meeting the needs of an increasing number of young people with ALN;
- Continuing to address the low performance of Traveller/Roma young people, which remain very low.

The challenge and support commissioned through the Consortium has improved in 2016-17, and processes for Schools Causing Concern are working effectively, as evidenced by the reduction in the number of schools that have been removed from Estyn follow up categories since Autumn 2017.

The continued introduction of new qualifications and on-going changes to performance indicators will continue to present challenges for Cardiff schools. Although the outcomes at Key Stage 4 indicate that Cardiff secondary schools exhibited a higher degree of resilience to manage these changes than schools elsewhere in Wales.

Preparation for a radically new curriculum, implementation of which has been extended by Welsh Government until 2022, remains a challenge for schools. The new curriculum will make learning more experience-based, the assessment of progress more developmental, and will give teachers the flexibility to deliver in more creative ways that suit the learners they teach.

Progress in completing a training offer for the Digital Competency Framework, one aspect of the new curriculum, has been delayed, as an analysis of the broadband in Cardiff schools continues. The Local Authority has partnered with Swansea University to offer Computer Science accredited training for teachers, this is due to start from September 2018.

Cabinet Member: Cllr Sarah Merry

| Red - 0 | Red/Amber - 1 | Amber/Green – 3 | Green –5 |
|---------|---------------|-----------------|----------|
|---------|---------------|-----------------|----------|

Strategic Directorate Priority 2 – Close the attainment gap for pupils from low-income families, children who are looked after, pupils educated other than at school, and pupils entering Cardiff with English as an additional language

| Engli | sh as an additional languag | e | [| 1 | | | 1 | | | | | | | |
|-------------------------|--|---------------------------|--|--|---|--|--|--------------------------------------|--|--|--|--|--|--|
| | Measures | CP Corp Plan | Supporting Information | Q4 2017-18 Result (2016-17 AY) | 2017-18 Target (2016-17 AY) | Q4 2016-17 Result (2015-16 AY) | Q3 2017-18 Result (2016-17 AY) | 2016-17 Result (2015-16 AY) | Quarter 4 position against the Headline Actions in the DDP (4) Red - 0 Red/Amber - 1 Amber/Green – 3 Green – 3 | | | | | |
| | Year 11 EOTAS Pupils (all pupils attending an alternative provision, inc. PRU): - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Points at KS4 | V V V V V | Cohort 101 pupils 3 pupils 5 pupils 25 pupils 18 pupils | 3% (F) 5% (F) 25% (F) 18% (F) | 2016/17 KS4 Targets no longer valid – year 0 due to changes | 4% 4% 17.3% 12% | 3% (F) 5% (F) 25% (F) 18% (F) | 4% 4% 17.3% 12% | Education provision and the achievements of learners are both improving. However, currently not all of our young people are benefitting, and we know that we need to do more to address this inequality in achievement. <u>Pupils eligible for free school meals – end of Key Stage 2</u> In 2017, final results show that 79.1% of pupils eligible for free school meals (eFSM) in Cardiff achieved the Core Subject Indicator (CSI) at the end of Key Stage 2, compared to 92.1% of pupils not eligible (nFSM). The corresponding Wales figures are 77.2% and 92.3%. | | | | | |
| × | Year 11 EOTAS Pupils (all pupils not on the roll of a Cardiff School or the PRU): - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Quals at KS4 | V | Cohort 68 pupils 1 pupil 2 pupils 10 pupils 14 pupils | 1% (F) 3% (F) 15% (F) 21% (F) | to assessment framework | 0% 0% 13% 25% | 1% (F) 3% (F) 15% (F) 21% (F) | 0% 0% 13% 24% | Pupils eligible for free school meals – end of Key Stage 4 In 2017, final results show that 33.9% of pupils eligible for free school meals (eFSM) in Cardiff achieved the Level Two + threshold, compared to 66.6% of pupils not eligible (nFSM). This is better than the performance of eFSM (28.5%) and 60.8% of nFSM pupils across Wales. Although a higher proportion of eFSM pupils in Cardiff achieved this threshold than across Wales at Key Stage 4, the gap in attainment is slightly larger (32.8%/32.3%) as a result. Pupils educated other than at school (EOTAS) | | | | | |
| Wellbeing objective 1.1 | Children Looked After (attending a Cardiff school or the PRU as at PLASC date): - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Quals at KS4 | V | 11 pupils 18 pupils 1 pupil 6 pupils 14 pupils 0 pupils | 69% (F) 78% (F) 4% (F) 26% (F) 61% (F) 0% (F) | 75% 78% 0% | 88.9% 68.2% | 69% (F) 78% (F) 4% (F) 26% (F) 61% (F) 0% (F) | 88.9% 68.2% | The low performance of young people who are educated other than at school (EOTAS) remains a concern. Of the year 11 EOTAS cohort, 2% (2 out of 101 pupils) achieved the Level 2+ threshold (5 GCSEs A*-C) and 16% (16 pupils), achieved no recognised qualification. Quality assurance of commissioned provision for EOTAS learners is underway but the options for provision are limited. <u>Children Looked After</u> The results of children who are looked after remain too low. Outcomes for children who are looked after and who are educated in a Cardiff School are higher than if they are educated out of county at all key stages. A large proportion of this group of learners have complex needs, and it remains a priority to ensure that underachievement, in line with individual development, is identified and intervention provided in a robust way. Systems to identify underachievement of children looked after have | | | | | |
| | Children Looked After by Cardiff Council (attending any educational placement as at PLASC date): - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4 - % Level 2 at KS4 - % Level 1 at KS4 - % No Quals at KS4 | V | 14 pupils 23 pupils 0 pupils 6 pupils 19 pupils | 54% (F) 77% (F) 0% (F) 11% (F) 36% (F) NYA | 76.0% 78% | 71.4% 70.4% | 54% (F) 77% (F) 0% (F) 11% (F) 36% (F) NYA | 71.4% 70.4% | improved. <u>Pupils with English as an additional language</u> There has been a correspondingly positive improvement in the outcomes for English as an Additional Language (EAL) in the Foundation Phase, Key Stage 2 and Key Stage 3. Work is ongoing to ensure that the EAL data provided by schools is accurate. Good practice in relation to improving the attainment of pupils with EAL is being shared across Wales. <u>Ethnic groups</u> Overall, there has been an improvement in the performance of ethnic groups and a closing of the attainment gap with all pupils in the Foundation Phase Indicator (FPI) and at Key Stage 2. Many ethnic groups perform better than all pupils. However, this is not consistent. At Level 2+, Key Stage 4, there was a slight widening of the gap. Some ethnic groups, who historically have under-performed at all key stages, remain most at risk of underachievement. These are Traveller/Romany pupils. Systems to | | | | | |
| | eFSM pupils - % Level 2+ at KS4 | V | - | 33.9% (F) | 2016/17 Targets no longer valid – | Not comparable | 33.9% (F) | Not comparable | | | | | | |
| | Non FSM pupils - % Level 2+ at KS4 | | - | 66.6% (F) | year 0 due to changes to assessment framework | Not comparable | 66.6% (F) | Not comparable | | | | | | |

| eFSM pupils - % CSI at KS2 | - 79.1% - (F) | 80.6% | 78.8% | 79.1% (F) | 78.8% |
|---|-------------------------------------|--------------|----------------|-----------------------------------|----------------|
| Non FSM pupils - % CSI at KS2 | - 92.1% (F) | 93% | 92.5% | 92.1% (F) | 92.5% |
| eFSM pupils - % Attendance: -Primary -Secondary | - (F) 90.5% | 93.1% 91% | 92.9% 90.7% | 93.0% (F) 90.5% | 92.9% 90.7% |
| Pupils with English as an Additional Language: - % Foundation Phase OI - % CSI at KS2 - % Level 2+ at KS4 | (F) - 87.75% 88.17% 58.76% | 87% 89% | 86.6% 88.4% | (F) 87.75% 88.17% 58.76% | 86.6% 88.4% |

| Measures | CP Corp Plan | Supporting Information | Q4 2017-18 Result (2016-17 AY) | 2017-18 Target (2016-17 AY) | Q4 2016-17 Result (2015-16 AY) | Q3 2017-18 Result (2016-17 AY) | 2016-17 Result (2015-16 AY) | Quarter 4 position against the Headline Actions in the DDP (4) Red - 0 Red/Amber - 0 Amber/Green – 0 Green | | | | | | |
|---|---------------------------|---------------------------|--|---|--|--|--------------------------------------|---|--|--|--|--|--|--|
| % SEN pupils ach. Foundation Phase OI: - Statemented - School Action Plus - School Action | | - | 16.16% (F) 43.93% (F) 69.84% (F) | 17% 46% 74% | 16.7% 45.3% 73% | Q3 | 16.7% 45.3% 73% | The Cardiff Additional Learning Needs Strategy, which was shared with Cabinet in January, outlines three key priorities improving outcomes for children and young people with ALN: | | | | | | |
| % SEN pupils ach. CSI, at Key Stage 2: - Statemented - School Action Plus - School Action | | - | 25.49% (F) 57.61% (F) 83.42% (F) | 18% 52% 80% | 16.7% 50.0% 79.2% | Q3 | 16.7% 50.0% 79.2% | Priority One: Successful implementation of the ALN and Educational Tribunal Act Priority Two: Strengthening our collective capacity to meet all needs Priority Three: Ensuring sufficient, high quality additional learning provision | | | | | | |
| % of SEN pupils ach. CSI, at Ke Stage 3: - Statemented - School Action Plus - School Action | y | - | 23.19% (F) 54.98% (F) 71.55% (F) | 26.5% 50.9% 70.3% | 25.6% 50.9% 70.3% | Q3 | 25.6% 50.9% 70.3% | There will be a two phase approach to developing special school and specialist resource base places, and to improve the quality of facilities and accommodation: Special school schemes within the Band B 21st Century Schools Programme. Places will not be available until 2022. | | | | | | |
| % of SEN pupils ach. Level 2+ Key Stage 4 - Statemented - School Action Plus - School Action | | - | 20.4% (F) 11.3% (F) 25.6% (F) | 2016/17 Targets no longer valid – year 0 | Not comparable | Q3 | Not comparable | An interim ALN Development Plan to reshape and extend specialist provision from 2018-2022. A public consultation to extend specialist resource base and special school places prior to the completion of Band B schem has been completed. Further schemes are being developed with a view to begin consultation next year. | | | | | | |
| Fixed term exclusions per 100 pupils (5 days or fewer) | 0 | | | Year end 16/17 | | Year end 16/17 | 9.38 | The ALN Innovation projects, in readiness for implementation of the new statutory framework, have been completed evaluated. The Additional Learning Needs and Education Tribunal (Wales) Bill will have significant implications for schools, I authorities, heath boards and other partners work together to support additional learning needs: | | | | | | |
| Primary Secondary | | - | Not yet available | 9.0 48 | 5.1 31.6 | 8.9 48 | 55.3 | A 0-25 age range A Unified Plan | | | | | | |
| Fixed term exclusions per 100 pupils (6 days or more) Primary | 0 | - | Not yet available | Year end 16/17 0.15 | 0.0 | Year end 16/17 0.16 | 0.2 | Clear and consistent rights of appeal for all children and young people with ALN A new Code with mandatory requirements on governing bodies, local authorities and other partners. | | | | | | |

| Secondary | | | 0.8 | 0.1 | 2.39 | 0.91 | New responsibilities to provide information and advice |
|------------------------------|---|------------------|------------|------|--------------------------------------|--------------|--|
| Average days lost Exclusions | | | Year end | | Year end | | resolution. |
| (FTE 5 days or fewer) | | | 16/17 | | 16/17 | | Increased collaboration between education, health and soc |
| Primary | - | Not | 1.5 | 1.57 | 1.57 | 1.57 | A comprehensive training programme for specialist support is now |
| Secondary | | available | 1.4 | 1.55 | 1.73 | 1.55 | emotional health and wellbeing needs has also been established. |
| Average days lost Exclusions | | | | | | | |
| (FTE 6 days or more) | | | | | | | |
| Primary Secondary | - | Not available | 8.0 9.0 | - | Year end 16/17 8.75 10.3 | 9.3 12.63 | |

Strategic Directorate Priority 4 – Ensure there are sufficient and high quality school places to meet the population growth in the city, through planned expansion and the upgrade of the existing school estate via the School Organisation Programme

| Measures | CP Corp Plan | Supporting Information | Q3 2017-18 Result (2016-17 AY) | 2017-18 Target (2016-17 AY) | Q4 2016-17 Result (2015-16 AY) | Q3 2017-18 Result (2016-17 AY) | 2016-17 Result (2015-16 AY) | Quarter 4 position against the Headline Actions in the DDP (3) Red - 0 Red/Amber -2 Amber/Green -2 Green - 7 |
|---|---------------------------|---------------------------|--|---|---|---|---|--|
| % children securing 1st choice of school: Primary (CP) Secondary (CP) % children securing one of 1st three choices of school: Primary (CP) Secondary (CP) The number of pupils enrolled in Welsh medium education aged 4 – 18 years | | - | Sept 2017 89.75% 76.21% Sept 2017 93.86% 81.82% Jan 2018 7777 | 80% 70% 90% 90% Jan 2017 7,222 | Sept 2016 86% 76% Sept 2016 93% 85% Jan 2016 7,010 | Sept 2017 89.75% 76.21% Sept 2017 93.86% 81.82% Jan 2017 7,272 | Sept 2016 86% 76% Sept 2016 93% 85% Jan 2016 7,010 | The three main challenges and opportunities facing Cardiff in the development of the education estate are: Sufficiency needs resulting from population growth Condition of the current school estate Suitability of the current estate to meet the demands of 21st Century Leaning Construction of Howardian Primary School and Ysgol Glan Morfa is due to be occupied from September 2018. The construction of Ysgol Hamadryad is due to be occupied from January 2019. A transition plan to move Cardiff West Community High school to its new premises for Spring 2019 is underway. Following confirmation of the budget allocation (£284 million, half of which will be funded by Welsh Government and half by the Council), a report with details of Band B schemes has been approved by Cabinet. The submission can only seek to address the most acute sufficiency and condition issues in Cardiff, detailed below: Remove all "D" condition, end of life, school properties; Address the eight form of entry sufficiency issue in the English medium secondary sector in the central area of the city; Address the sufficiency, condition and suitability issues in the special sector, in both primary & secondary settings; Address local sufficiency issues in welsh medium primary schools in the east and west of the city; Address local sufficiency issues in English medium primary schools in Cardiff Bay and west of the city. |

ice; to reduce conflict and ensure effective disagreement social services.

ow available for schools via SLA online. A termly forum for

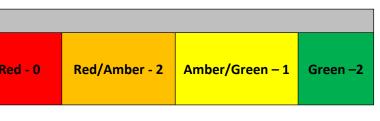
| | | A subsequent report to Cabinet will propose arrangements to secur to deliver the Cardiff Band B 21st Century Schools Programme. ARU |
|--|--|--|
| | | An Education Asset Management Plan is in place and a rolling progra Consultation on a school buildings handbook, which sets out the mu Bodies and Head Teachers in ensuring that school buildings and faci out the process for ensuring that the required operational health an are complied with. |

| | | | Q4 2017-18 | 2017-18 | Q4 2016-17 | Q3 2017-18 | 2016-17 Result | |
|---|---------------------------|--|--------------------------------------|---------------------------|-----------------|---------------------------------------|-------------------|---|
| Measures | CP Corp Plan | Supporting Information | 2017-18 Result (2016-17 AY) | Target (2016-17 AY) | (2015-16 AY) | (2017-18 Result (2016-17 AY) | | Quarter 4 position against the Headline Actions in the DDP (3) Red - 0 Red/Amber - 0 Amber/Green – 3 Green – |
| The proportion of schools where Leadership is judged by Estyn to be good or excellent on a three year rolling basis Primary Secondary Special The percentage of schools, nspected by Estyn, judged to have good or excellent teaching on a three year rolling basis Primary Secondary Special | | Changes to Estyn Inspection Framework – PI's have now changed | | | | | | In 2016-17, investment in leadership provision, in partnership with the Consortium, has included: 11 Headteachers have undertaken the New to Headship programme 3 Headteachers have undertaken the Strategic Headship programme 2 Headteachers have completed the Consultant Headship programme 7 Headteachers have completed the Executive Headteacher programme 14 senior leaders have completed the Aspiring Headteacher programme A number of Heads are also being funded to mentor other future leaders as part of building leadership capacity. Cardiff has the highest number of Teach First alumni teachers of any local authority or region in Wales, and 20% hold an additional leadership responsibility. In total, there are 45 Teach First trainees, NQTs and alumni working in Cardiff schools. Current trainees and newly qualified teachers continue to make excellent progress. Current indicators show that 70% of Cardiff-based NQTs have confirmed their intention to remain teaching in Wales (and in Cardiff where possible), over half of these have already secured third year contracts with their current placement schools in Cardiff. The federation of three special schools is now complete and the executive head teacher of The Western Learning Campus has been appointed. Tongwynlais and Coryton primary schools have also been federated as The Pear Tree Federation. The consultation for the federation of Trowbridge and Greenway primary schools is due to begin in quarter 1. The permanent head teacher posts for Eastern High School and Trelai Primary School, both of which have recently been removed from Estyn follow-up, have been appointed. Workforce planning in relation to extending and expanding provision for children and young people with ALN, in line with th new statutory requirements, is a concern. There are also ongoing challenges in relation to recruitment in the Welsh Medium |

| Strat | egic Directorate Priority 6 - | - Work | with the Cent | tral South C | Consortiur | n to furth | er develo | p the cap | Da | city of the school system to be self-improving | |
|-------|-------------------------------|---------------------------|---------------------------|-------------------------|-------------------|-------------------------|-------------------------|-------------------|----|--|---|
| ell W | Measures | CP Corp Plan | Supporting Information | Q4 2017-18 Result | 2017-18 Target | Q4 2016-17 Result | Q3 2017-18 Result | 2016-17 Result | | Quarter 4 position against the Headline Actions in the DDP (3) | R |

cure sufficient capacity and appropriate governance in order RUP have been commissioned to undertake this work.

pgramme of condition surveys is being undertaken. mutual responsibilities of the Local Authority, Governing acilities are maintained, is in progress. The handbook sets and safety standards are met, and that statutory obligations



| | | (2016-17 | (2016-17 | (2015-16 | (2016-17 | (2015-16 | |
|---|---------------|------------|------------|-------------|-----------|------------|--|
| Number of schools in Estyn | | AY) | AY) | AY) | AY) | AY) | |
| follow up: | | Q4 | | | Q3 | July 2016 | Outcomes of Estyn inspections Six of the eight schools inspected with reports published under the |
| -Estyn reviewing progress | | 6 | 5 | N/A | 6 | 7 | to be good or excellent for their leadership and management, the |
| -Significant improvement | _ | 0 | 0 | | 0 | 3 | in this area. Four of the schools have been asked to submit excellent |
| -Special measures | _ | 1 | 0 | | 1 | 3 | website. |
| % schools categorised as 'Green' | | Jan 2018 | Jan 2018 | Q4 | | Jan 2017 | website. |
| by WG: | _ | 5411 2010 | 5411 2010 | | Q4 | 5411 2017 | January 2018 final categorisation |
| -Primary | | 53.06% | 40% | | | 36% | Primary overview |
| -Secondary | | 38.89% | 30% | | | 26% | In the primary sector, the proportion of schools in the green and ye |
| -Special | | 28.57% | 63% | | | 57% | Cardiff, 85.3% Wales). There was no change to the number of prim |
| The number of schools with less | | | L2+ target | | | | proportion of red primary schools across Wales increased by 0.4 pe |
| than 50% of pupils achieving the | - | 7 schools | no longer | N/A | 7 | Not | decreased to eight schools in January 2018, compared to thirteen i |
| level 2+ threshold | | | valid - | | schools | comparable | |
| | | | year 0 | | | | Secondary overview |
| % of schools inspected where | Changes to | | | | | | In the secondary sector, the proportion of schools in the green and |
| Standards are judged by Estyn | Estyn | | | | | | Cardiff, 68.3% Wales). There is now only one secondary school cate |
| to be good or excellent on a | Inspection | | | | | | in January 2017 (NB two of the schools are now closed). The propo |
| three year rolling basis | Framework – | | | | | | points. The proportion of amber schools decreased to one in Janua |
| - Primary | Pl's have now | | | | | | |
| -Secondary | changed | | | | | | <u>Special overview</u> |
| -Special | | | | | | | In the special sector, the proportion of schools in the green and ye |
| % of schools, inspected where | | | | | | | 2017. No special schools are categorised as red in January 2018, or |
| Capacity to Improve is judged | | | | | | | special schools in Wales are categorised as red in January 2018. |
| by Estyn to be good or excellent | | | | | | | |
| on a three year rolling basis | | | | | | | |
| -Primary | | | | | | | Governance |
| -Secondary | | | | | | | There has been a slight decrease in the number of overall governor |
| -Special | | | | | | | slight increase in the number of LA governor vacancies, from 29 in |
| The number of schools running | | | | | | | term. |
| recurrent deficit budgets | - | 13 | 10 | 14 | 11 | 14 | Governors Wales, which promoted and developed high quality sch |
| | | (17-18 FY) | (17-18 FY) | (16-17 F/Y) | (Q3 17-18 | | There are ongoing opportunities and challenges in relation to strer |
| | | | | | F/Y) | | partnership with both the Central South Consortium and through t |
| The % governor vacancies | | | | | | | |
| Cardiff schools | | Q4 | | | | | |
| Local Authority vacancies | 32 | 8.16% | 6% | 6.9% | 7.42% | 6.9% | |
| All vacancies | 172 | 8.38% | 7.5% | 8.1% | 8.67% | 8.1% | |

Strategic Directorate Priority 7 – Build effective partnerships between schools, business, the voluntary sector and wider public services and communities to enrich the school curriculum and strengthen school aovernance.

| objective 1.1,CP Corp PlanSuppo Inform | | 2016-17 Result | Q3 2017-18 Result (2016-17 AY) | | Quarter 4 position against the Headline Actions in the DDP (3) | Red - 0 | Red/Amber - 1 | Amber/Green – 4 G | Green – 1 |
|---|--|-------------------|--|--|--|---------|---------------|-------------------|-----------|
|---|--|-------------------|--|--|--|---------|---------------|-------------------|-----------|

he new framework since September 2017 have been judged e remaining two have been judged as requiring improvement lent practice case studies for dissemination on Estyn's

yellow categories is higher than the Wales figures (89.7% imary schools categorised as red in January 2018, whilst the percentage points. The proportion of amber schools n in January 2017.

nd yellow categories is higher than the Wales figures (88.8% ategorised as red in January 2018, compared to three schools portion of red schools in Wales increased by 2.9 percentage uary 2018, compared to five in January 2017.

yellow categories is 71.4%, compared to 57.1% in January one school was categorised as red in January 2017. No

nor vacancies, from 177 in Q3 to 172 in Q4. There has been a in Q4 to 32 in Q4. 29 LA governors have been appointed this

chool governance in Wales, was dissolved in March 2018. engthening governance, which will be explored in the Education Development Board.

| The number of young people in Cardiff, aged 16-18 years old, | | | Feb 2018 | | | | | |
|--|---|--|--|------------------------------------|--------------------------|--|--------------------------|--|
| known not to be in education, employment or training (Careers Wales Tier 2 & 3) (CP) | V | - | 297 | 300 | N/A | 274 | 426 | Child Friendly City Promoting and fulfilling Child council. Child Friendly City br |
| % Year 11 Leavers making successful transition to EET (October Careers Wales) | V | Prov Oct 2017 leavers 54 young people | 2016-17 Prov 98.3% (1.7% NEET) | 2016-17 97.5% (2.5% NEET) | 97% (3% NEET) | 2016-17 Prov 98.3% (1.7% NEET) | 97% (3% NEET) | children, including the most young people, families and p - Health - Education - Family and belonging |
| % Year 13 Leavers making successful transition to EET (October Careers Wales) | v | Prov Oct 2017 leavers | 2016-17 Prov | | | 2016-17 Prov | | The Cardiff Commitment to y There has been good progres people (100 young people) w |
| | | 33 young people | 97.6% (2.4% NEET) | 98% (2% NEET) | 96.9% (3.10% NEET) | 97.6% (2.4% NEET) | 96.9% (3.10% NEET) | percentage point decrease in NEET figure has further reduced All secondary schools are not characteristics to inform vulted Capita Integrated Youth Supply those not engaged, in educated A wide range of partners continuicated a clear willingness opportunities such as work end An enhanced digital platform people to connect and share and apply for opportunities to being to enable all Cardiff sci |
| | | | | | | | | Early Help Family Support The directorate will be support Further aspects of the progra term. |

ildren's rights by building a Child Friendly City, in partnership with UNICEF U.K, is a priority for the brings UNICEF UK together with local partners to help make cities and communities where all st vulnerable, feel safe, heard and nurtured. The key areas of work highlighted by children and professionals include:

youth engagement and progression ress in reducing the proportion of young people who are NEET since 2015-2016. 3% of young were identified as NEET in 2016, compared with over 8% in 2010. This represents a 5.8 in 6 years, but is still above the Wales average. Provisional 2016-17 data indicates that the Cardiff luced to 1.7% (54 young people).

now using the re-developed Vulnerability Assessment Profile tool, which uses a wider scope of Inerability. The development of new employability programmes and the impending launch of upport Services will continue to strengthen information sharing regarding young people at risk, and cation, employment or training.

continue to be engaged in shaping the Cardiff Commitment. To date, at least 100 employers have ess to contribute to the strategy with physical pledges from 46 employers in Cardiff supporting experience, mock interviews, careers events and apprenticeships.

m, 'Digital Profile', has also been launched this quarter to enable employers, schools and young re opportunities in the world of work. It is also available to job seekers, enabling them to identify that match their skill sets. This will continue to be rolled out over the next year – the ambition chools to use the platform.

porting Children's Services in the roll out of the re-commissioned Families First services for schools. ramme, which are being led by the Education directorate, will be commissioned in the summer

| Measures | CP Corp Plan | Supporting Information | Q4 2017-18 Result | 2017-18 Target | Q4 2016-17 Result | Q3 2017-18 Result | 2016-17 Result | Quarter 4 position against the Headline Actions in the DDP (3) | | | | |
|--|---------------------------|---------------------------|-------------------------------------|-------------------------------|-----------------------------------|---|---|---|--|--|--|--|
| Revenue budget savings | | - | <mark>£2.280m</mark> | £2.371m | £2.653 m | £2.280 m | £2.653 m | Services to schools | | | | |
| Trading position - Catering Services - Storey Arms - Music Service | | - | (£0.288m) (£0.051m) (£0.301m) | £0.000m £0.000m £0.000m | Not available | (£0.300 m) £0.044 m £0.148 m | (£0.042 m) £0.027 m £0.109 m | The majority of schools are now using the SLA Online portal to purchase services from the Council. Over the Easter break the refreshed SLA documents and charges for the 2018/19 trading year will be uploaded ready for schools from the start of the Summer term. All the Education SEN teams are now offering training activities to schools via the portal. The Governor Services team have identified four schools to trail as a pilot scheme the Governing Body module. <u>Finance</u> The Education Directorate has a savings target of £0.0778m for 2018/19.There are 13 schools, 6 Primary, 6 Secondary and 1 Special School, which carried forward a deficit balance. In 2015-16, there | | | | |
| Sickness Absence | | - | 12.12 days | 7 days | 11.86 days | 8.08 days | 11.86 days | were 21 schools; 12 Primary, 8 Secondary and 1 Special School with deficit balances. Each school with a deficit budget has a medium term financial plan showing how it will reduce its deficit to a balanced position. There is an assigned monitoring | | | | |
| PPDR compliance Initiate objectives Half yearly review Full year review | | - - - | 89.28% (half yearly review) | 100% all | 87% (half yearly review) | 87% | 77% (full yearly review) | Intertain that can plan showing now it will reduce its dencit to a balanced position. There is an assigned more officer for each school with a deficit, working closely with the school and governing body to monitor the delivery of medium term plan. Sickness Reducing sickness absence remains a key area of focus for the directorate. A review of sickness in the Education C Service has been completed in quarter 4, and an action plan is being implemented. PPDR compliance Although there has been a slight improvement in the percentage of half yearly reviews completed across the directorate to last year, there is still further work to be done to improve PPDR compliance. | | | | |

| Area | Good news | Challenges |
|-----------------------|---|---|
| | Final 2016-17 Key Stage 4 performance data, released in December 2017, shows that Cardiff's performance in the Level 2+ threshold (5 GCSEs A*-C including English/Welsh and Maths) is above modelled expectations. Modelled expectations are based on free school meal eligibility and include mainstream and maintained schools. The difference in Cardiff is 7.5 percentage points, (Cardiff Actual 60.6%/ Cardiff Modelled 53.1%), which is the greatest difference across Wales Provisional 2016-17 NEET data indicates further improvements in the proportion of young people progressing into education, employment or training Secondary offers were set out on schedule on March 1st 2018. Despite an increase in applications, there has been an increase in the percentage offered their first preference of community secondary school (84.4%, compared to 76.7% last year). Construction of the new primary schools for Howardian, Hamadryad, Glan Morfa is on programme. Ysgol Y Wern, which was inspected in January 2018, was judged to be excellent in the five key inspection areas. Estyn concluded that nearly all pupils take pride in their school, enjoy attending each day, and make excellent progress during their time at the school. The head teacher was praised for her confident and robust leadership and high expectations. The Welsh Government approved Cardiff LA's Welsh in Education Strategic Plan in March 2018. A draft implementation plan has been developed in consultation with WEF partners and is being finalised for 31st March 2018 Construction of Cardiff West Community High School's new school building hit a major milestone as the building reached full height. The moment was marked by a topping out ceremony hosted by Richard Jones, Operations Director at Willmott Dixon, the company building the new school, and joined by invited guests including pupils, councillors, governors and teachers. | Outcomes at Key Stage 4 indicate that Cardiff secondary sol the changes to qualifications and key performance indicato number of key areas for improvement: • Performance in the Level 1 threshold is 93.2% (5 GC • Improving outcomes for groups such as EOTAS (Edu Children • Reducing the gap in attainment between pupils elig |
| FINANCIAL | From a total of £6.207m of available services this year schools have decided to purchase £5.892m worth of those services from the Council which equates to 95%. Welsh Government have awarded the LA a specific grant of £2.095m covering the next four years to reduce Infant Class Sizes. In 2018/19 the funding will be used in 10 Primary schools to employ additional teaching staff | Reducing the out of county spend and achieving sar Directorate has a savings target of £0.778m for the Welsh Government changes to the allocation of the Welsh Government reduction to sixth form budgets Welsh Government reduction in the Education Imp Delivering the Asset Management Programme for 2 condition and suitability |
| INTERNAL PROCESSES | The Digital Cardiff Board are supporting an information management review The online portal for all SLA services is now complete and all school purchases have been made A report to inform Cabinet of responses received following the public consultation on the Council's School Admission Arrangements 2019/20 was published in March 2018 A review of the co-ordinated admissions process and further roll out is ongoing | Improving data quality in the directorate and the process (GDPR) In partnership with Children's Services, ensuring the capacity to deliver and engage in Early Help Implementing additional 30 hour free childcare place Ensuring consistency in the Corporate Landlord mo Consultation on the school buildings handbook |
| EMPLOYEE & WORKFORCE | Launch of the Cardiff well-being policy for schools, in partnership with Trade Union colleagues A clear system for deploying executive head teachers. Improved staff engagement There is now Welsh Medium capacity across the range of inclusion services. Year-end sickness data for 17-18 shows a slight increase compared to the previous year, 12.12 days in 17-18 compared to 11.86 days in 16-17. | A Cabinet report around capacity and governance in April 2018 Ongoing difficulties in recruiting school staff in the Continuing to reduce sickness absence in certain ar Continuing to increase PPDR compliance |

s / next steps

schools exhibited a higher degree of resilience to manage tors than schools elsewhere in Wales. However, there are a

GCSEs A*-G), which is below the Welsh average of 94% ducated Other Than At School) pupils and Looked After

ligible and not eligible for free school meals

savings targets remain a key challenge. The Education ne 2018/19 financial year. the MEAG (Ethnic Minority Achievement Grant) ets for 2018/19 and 2019/20 nprovement Grant for 2018/19 and 2019/20 r 2017/18 to prioritise projects that need to address

preparing for the new General Data Protection Regulation

that the new Families First model enables schools the

laces through Flying Start nodel

e in the delivery of the Band B schemes will be published in

e Welsh medium and Catholic sector areas of the directorate

| • Q3 2017-18 half yearly review PPDR compliance shows a slight improvement compared | |
|---|--|
| to the previous year, from 87% to 89.28%. Q4 figures are not yet available | |